

## CECP COLLABORATORS AND STRATEGIC PARTNERS

CECP is currently collaborating with nurseries, greenhouses, family and consumer panels, researchers, practitioners and 44 strategic partners to identify and disseminate information on effective practices.

### CECP COLLABORATORS

Our Nurseries and Greenhouses—innovative programs where "seeds" of effective practice are sprouting and growing—will help CECP learn about information needs and promising approaches. The "Nurseries" are new programs with lots of potential, while the effectiveness of "Greenhouse" programs has been proven over time.

The CECP Family Panel—leaders of national and state-wide family organizations—reduces the gaps between researchers, practitioners, and the consumers of services, and ensures that products disseminated and produced by CECP build upon the expertise of, are useful to, and are useable by all families.

The Consumer Review panel—a diverse and talented group of consumers and former consumers of services, many of whom currently work in the human services field—ensure that CECP activities and products build upon the understanding that only consumers and former consumers can provide.

CECP Research Fellows—nationally recognized experts on children and youth with emotional and behavioral problems—are collaborating with CECP as information resources in their area of expertise.

Expert Practitioners—nationally recognized professionals from a wide variety of fields—will help CECP to align diverse perspectives, to identify and share new forms of practice-generated knowledge, and ensure that products disseminated and produced by CECP are consistent with practice needs.

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## CECP STRATEGIC PARTNERS

American Federation of Teachers  
Correctional Education Association  
Council for Children with Behavioral Disorders  
Council for Exceptional Children  
Culturally and Linguistically Appropriate Services on Early Childhood Research Institute  
Elementary and Middle Schools Technical Assistance Center  
ERIC Clearinghouse on Counseling and Student Services  
ERIC Clearinghouse on Urban Education  
Federal Resource Center for Special Education  
Federation for Children with Special Needs  
Federation of Families for Children's Mental Health  
Fiesta Educativa  
Great Lakes Area Regional Resource Center  
Judge Bazelon Center for Mental Health Law  
Mid-South Regional Resource Center  
Mountain Plains Regional Resource Center  
National Association of Psychiatric Treatment Centers for Children  
National Association of School Psychologists  
National Association of State Boards of Education  
National Association of State Directors of Special Education  
National Center to Improve Practice in Special Education Through Use of Technology  
National Clearinghouse for Professions in Special Education  
National Early Childhood Technical Assistance System  
National Education Association  
National Educational Service  
National Information Center for Children and Youth with Disabilities  
National Institute for Urban School Improvement  
National Mental Health Association  
National Recreation and Park Association  
National Resource Network for Child and Family Mental Health Services  
National Technical Assistance Center for Children's Mental Health  
National Transition Alliance for Youth with Disabilities  
Northeast Regional Resource Center  
Oregon Research Institute  
Oregon Social Learning Center  
Research and Training Center on Family Support and Children's Mental Health  
Resource Center for Educational Equity  
School Mental Health Project, University of California, Los Angeles  
South Atlantic Regional Resource Center  
Supporting Students with Serious Emotional Disturbance in Rural Schools and Communities, UAP of Vermont  
Teacher Educators for Children with Behavioral Disorders  
Technical Assistance Alliance for Parent Centers  
Western Regional Resource Center  
Zero to Three



## Center for Effective Collaboration and Practice

*Improving Services for Children and Youth with Emotional and Behavioral Problems*

### CECP MISSION

*It is the mission of the Center for Effective Collaboration and Practice to support and promote a reoriented national preparedness to foster the development and the adjustment of children with or at risk of developing serious emotional disturbance. To achieve that goal, the Center is dedicated to a policy of collaboration at Federal, state, and local levels that contributes to and facilitates the production, exchange, and use of knowledge about effective practices.*

### CECP CAPACITY

*The Center for Effective Collaboration and Practice is funded by the Office of Special Education Programs (OSEP). We work with Federal, state, and community agencies to surmount the barriers to collaboration and knowledge use in the multi-disciplinary, multi-stakeholder, multi-ethnic context in which children with emotional and behavioral problems live and are served. We are strategically organized to identify promising programs and practices, support the exchange of useful and useable information, and facilitate collaboration among stakeholder and agencies, and across service system disciplines.*

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## CECP STRATEGIC ACTIVITIES

The Center is engaging in a series of strategic activities designed to help researchers, practitioners, family members, and consumers to develop a greater capacity to collaborate, produce, access, and use information. These activities build upon the results of an information sensing survey that identified the needs of families, teachers, mental health practitioners, Head Start staff, child welfare and juvenile justice personnel.

These activities are organized around four objectives to: (1) facilitate and expand effective interagency collaboration; (2) identify and develop useful and useable information; (3) foster the exchange of such information; and (4) evaluate the activities of the CECP. With the help of our team of expert practitioners, researchers, partner organizations, and families and consumers, we respond to the information needs of local consumers and service providers, such as parents, teachers, administrators, and community agency personnel, up through state and Federal level administrators, policy makers, and agency representatives, such as state directors of special education.

We do this through strategic outreach initiatives to convey information in the most useful and accessible formats for those who need it. Some of our resources are as follows:

- ❖ An interactive website with information about our Center's resources, relevant publications, on-line discussion opportunities with nationally known authors and experts, and links to other sites and discussion groups that can provide needed information and collaboration opportunities;
- ❖ E-mail listservs that allow participation in discussions about such topics as IDEA '97, or a convenient way for state directors of special education or school psychologists around the country to consult with one another on various topics;
- ❖ Articles and columns in both research-based and practitioner-oriented journals and newsletters, on topics relevant to educating and improving services for children and youth with emotional and behavioral problems; and
- ❖ Presentations around the county with our partners and team members about educating and improving services and collaboration for children and youth with emotional and behavioral problems.

## CECP INFORMATION AND RESOURCES

Perhaps the best place to begin to access information, resources, and products from CECP is through our interactive website: <http://www.air.org/cecp>

- ✓ Important IDEA documents, such as the regulations and disciplinary guidelines;
- ✓ National statistics on Serious Emotional Disturbance;
- ✓ Contact information for specialists in emotional and behavioral disorders, and in children's mental health in all 50 states;
- ✓ A variety of articles from professional journals;
- ✓ Fact sheets on preventing school failure and antisocial behavior; and
- ✓ Links, links, and more links to websites on education, families, special needs, treatments, mental health, child welfare, juvenile justice, legislative and government information.

The CECP web site is divided into five sections: About the Center, Partners and Collaborators, Information Resources, Interactive!, and Links. The Interactive! section houses our discussion groups. Here, you can participate in an on-line "conversation" with an author or an expert on a particular topic. Some of the resources available on our web site include:

### CECP MINI WEBS

Mini Webs are "websites on our website" that are loaded with extensive information on specific topics, including articles, online discussions, links, and other resources. Currently, our mini-webs are devoted to the following topics:

- ❖ Prevention and Early Intervention
- ❖ Prevention Strategies that Work
- ❖ School Safety and Violence Prevention
- ❖ Promising Practices in Children's Mental Health
- ❖ Wraparound Planning
- ❖ Cultural Competence

Coming soon will be our seventh mini-web site devoted to the topic of Functional Assessment.

### SELECTED CECP LISTSERVS

CECP operates a number of listservs or E-mail discussion lists on a variety of topics specifically related to emotional and behavioral disorders. These listservs are open to general participation. We invite you to browse each of the following listservs and consider joining:

**SCHOOL PSYCHOLOGISTS AND STUDENTS WITH EMOTIONAL BEHAVIORAL DISORDERS (EBD)** to subscribe: E-mail [majordomo@lists.dc.air.org](mailto:majordomo@lists.dc.air.org), with the message "subscribe ebd-schoolpsych" (no quotes)

**FAMILIES WITH CHILDREN WHO HAVE EBD** to subscribe: E-mail [majordomo@lists.dc.air.org](mailto:majordomo@lists.dc.air.org), with the message "subscribe families-ebd" (no quotes)

**DISCUSSION ON EMOTIONAL/BEHAVIORAL DISORDERS AND IDEA 97** to subscribe: E-mail [majordomo@lists.dc.air.org](mailto:majordomo@lists.dc.air.org), with the message "subscribe ebd-idea97talk" (no quotes)

**EBD STATE CONSULTANTS AND SPECIALIST WHO SERVE EBD STUDENTS** to subscribe: E-mail [majordomo@lists.dc.air.org](mailto:majordomo@lists.dc.air.org), with the message "subscribe ebdconsult" (no quotes)

**COLLABORATION BETWEEN COMMUNITY-BASED MENTAL HEALTH PROGRAMS AND SCHOOLS** to subscribe: E-mail [majordomo@lists.dc.air.org](mailto:majordomo@lists.dc.air.org), with the message "subscribe nrn-education" (no quotes)

## SELECTED CECP PRODUCTS

- ⇒ "Early Warning, Timely Response: A Guide to Safe Schools." Written for the U.S. Departments of Education and Justice with the National Association of School Psychologists; (Also available in Spanish)
- ⇒ Action Guide for Implementing Early Warning, Timely Response: A Guide to Safe Schools, a collaborative effort of the CECP and our strategic partner, The National Association of School Psychologists;
- ⇒ "Safe, Drug-Free, and Effective Schools for ALL Students: *What Works!*" Findings from a Collaborative Study Co-Sponsored by: the Safe and Drug-Free Schools Program, Office of Elementary and Secondary Education, and the Office of Special Education Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education;
- ⇒ "Addressing Student Problem Behavior—Part I: An IEP Team's Introduction to Functional Behavioral Assessment and Behavior Intervention Plans" and Part II: Conducting a Functional Behavioral Assessment," and available soon, Part III: Creating Positive Behavioral Intervention Plans and Supports;"
- ⇒ "Systems of Care: Promising Practices in Children's Mental Health—1998 Series." Available in April 2000 will be an additional nine volumes;
- ⇒ "The National Agenda for Achieving Better Results for Children and Youth with Serious Emotional Disturbance" (Also available in Spanish);
- ⇒ Selected video products.